DOCUMENT RESUME

ED 325 538 UD 027 308

AUTHOR Bounkeo, Silay; And Others
TITLE Handbook for Teaching Lao-Speaking Students.
INSTITUTION Folsom Cordova Unified School District, Folsom, CA. Southeast Asia Community Resource Center.
SPONS AGENCY Apple Computer, Inc., Cupertino, CA.
PUB DATE 89
NOTE 187p.
AVAILABLE FROM Folsom Cordova Unified School District, 125 East Bidwell St., Folsom, CA 95630.
PUB TYPE Guides - Non-Classroom Use (055) -- Guides - Classroom Use - Guides (For Teachers) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Asian Americans; *Bilingual Education Programs; Cross Cultural Training; English (Second Language); *Lao; *Laotians; Limited English Speaking; *Native Language Instruction; Refugees

ABSTRACT

The primary focus of this book is the Lao, the principal ethnic group of Laos, who form about one-half of the population of that country. Chapter 1 of the book outlines the recent history of Laos and the Laotians. Chapter 2 describes education in Laos up to 1975, schooling in Thai refugee camps, and problems encountered by Lao refugees in American schools. Chapter 3 provides an introduction to the Lao language, as well as information on other languages spoken in Laos. Chapter 4, "Recommended Instructional and Curricular Strategies for Teaching Lao-Speaking Students," details the benefits of fostering and maintaining native language literacy among the Lao and discusses bilingual teaching methods. A bibliography contains references, suggestions for further reading, and lists of bilingual and Lao language materials (including videos). The appendixes list sources of educational materials and information, periodicals, Laotian community organizations, Lao character equivalents in four transliteration systems (excluding those of Russell Marcus and the Library of Congress), holidays, and special events celebrated in the Lao community. A glossary is also included. (DM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

Appendix 15

THIS

DOCUMENT

NOT

AVAILABLE

FROM

EDRS

END

U.S. Dept. of Education

Office of Education
Research and
Improvement (OERI)

ERIC

Date Filmed

March 29, 1991